

CRITERIA FOR ENTRY TO HIGHGATE JUNIOR SCHOOL AT 7+

The points outlined below are a guide for parents. They form our minimum expectations for entry into the Junior School in the September following the offer of a place. It should be made clear that the majority of children will be significantly ahead of the stated expectations.

1. Attitude and Behaviour

- Listens well and follows instructions
- Responds to advice
- Is well motivated
- Works co-operatively with others
- Can work independently and unaided when appropriate
- Completes homework and revises for tests reliably
- Behaves courteously and responsibly both on school site and on outings
- Makes good relationships with peers and with adults
- Has no history of bullying, or aggressive antisocial behaviour

2. Academic

English

- Is a fluent reader
- Can write a simple story with a logically developed plot
- Spells many commonly-occurring words correctly and has a good sense of spelling rules and patterns
- Uses simple punctuation reliably.
- Understands the conventions of different writing genres
- Achieves National Curriculum level 2A/3 in reading and comprehension assessments

Maths

- Understands the relationships of numbers on a 100 square
- Recognises and writes numbers to 1000
- Knows number bonds of 10 and can apply these to numbers up to 100
- Can add and subtract 2-digit numbers including bridging tens
- Can add and subtract some 3-digit numbers and understands digit position
- Can use more than one strategy for addition and subtraction, and can explain working
- Is able to convert word problems into number operations
- Has instant recall of 2, 5 and 10 times tables
- Knows 3, 4 and 6 times tables by heart
- Can carry out simple multiplication tasks including problems
- Understands that multiplication and division are inverse operations
- Can represent data on simple graphs; can interpret simple graphs
- Can use simple standard measures of weight, volume and length
- Achieves National Curriculum level 2A/3 in mathematics assessments

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3. Independence

- Can dress and undress independently, fasten zips and buttons, tie shoe laces, fold clothes.
- Takes care of belongings
- Respects school property and property of others
- Organises own possessions and kit
- Can cut up food, use cutlery correctly, eat a range of foods
- Has a neat and smart appearance; keeps hair tidy
- Has good standards of hygiene and personal habits

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