

CRITERIA FOR ENTRY TO HIGHGATE JUNIOR SCHOOL AT 7+

REQUIREMENTS FOR THE 7+ TESTS

GENERAL

The children will be given three separate exam papers (Maths, English and Non-Verbal Reasoning). They will be required to sit and work independently for an extended period of time (approximately 40mins per paper). The instructions will be verbal as well as written and the children will be expected to interpret these without assistance. In addition to a good performance on a written test, we would expect the children to behave in a courteous and cooperative manner and be well-motivated to complete the tasks to the best of their ability.

ACADEMIC - English

In the English paper, the children will be required to complete a written comprehension and to write a short story. For the writing task they will be given a prompt and should write a simple story with a clear beginning, middle and end and should include some descriptive language. As part of the marking criteria the children will be assessed on their spelling and ability to use simple punctuation reliably. We would expect them to spell many commonly occurring words correctly and have a good sense of spelling rules and patterns. As part of the comprehension paper, the children will be expected to be able to read and to extract relevant information from a passage, which could be from a variety of different writing genres.

ACADEMIC - Maths.

The Maths paper consists of a selection of mixed concepts and may include the following topics:

- Read and write two-digit and three-digit numbers in figures and words; describe and extend number sequences and recognise odd and even numbers.
- Count up to 100 objects by grouping them and counting in tens, fives and twos; explain what each digit in a two-digit number represents and partitioning such numbers.
- Order and compare numbers and position them on a number line using the greater than (>) and less than (<) signs.
- Find one half, one quarter and three quarters of shapes and sets of objects.
- Derive and recall all addition and subtraction facts for each number to 10, 20 and all pairs of multiples of 10 with totals up to 100.
- Derive and recall multiplication facts for the 2, 5 and 10 times-tables and the related division facts.
- Use practical and informal written methods and related vocabulary to support multiplication and division, including calculations with remainders.
- Use the symbols +, -, x, ÷ and = to record and interpret number sentences involving all four operations; calculate the value of an unknown number in a number sentence, e.g. $\square \div 2 = 6$ or $30 - \square = 24$).
- Visualise and identify common 2-D shapes and 3-D solids; sort, make and describe shapes, referring to their properties.
- Use lists, tables and diagrams to sort objects.
- Use the units of time (seconds, minutes, hours, days) and to identify time intervals.
- Estimate, compare and measure lengths, weights and capacities, choosing and using standard units (m, cm, kg, litre).
- Solve word problems involving the four number operations in various contexts.
- Present solutions to puzzles and problems in an organised way, explaining results in pictorial or written form.

REQUIREMENTS FOR THE START OF YEAR 3

Independence

We help the children to develop their sense of pride in their school by being smartly dressed with neat hair and tucked-in shirts. It is important that children have good personal hygiene and have established routines at home. We would like the children to be able to dress and undress independently, fasten zips and buttons and to tie shoelaces. As a lot of things go missing during the first few weeks of term, the children are encouraged to take increased responsibility for their own belongings and to show respect for the property of the school and that of other pupils. We actively monitor the children's eating habits and encourage independence and good table manners in the dining hall. Children are expected to be able to cut up their own food, use cutlery correctly and eat a range of foods.

Attitude and Behaviour

At the beginning of Year 3, the children will be given a set of Highgate Junior School Golden Rules by which they are expected to abide. These are as follows:

- Be kind, honest, truthful and polite.
- Be engaged in the life of the school.
- Understand that it is alright to make mistakes. Be aware of other people's feelings.
- Listen to your teacher and each other.
- Do your best at all times.
- Be safe and careful as you go about school.

Children in Year 3 will be expected to be able to work collaboratively in small groups and to be comfortable with taking turns and sharing.

As set out in our Anti-Bullying Policy, Highgate Junior School will not tolerate bullying or anti-social behaviour.

Please see www.highgateschool.org.uk/admissions for further details.

N B *The points outlined above are a guide for parents only.*

March 2017